

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – A (4)
DATE: April 3-4, 2024

SUBJECT

New Program Request – USD – Minor in Arts in Health

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2.3.2](#) – New Programs, Program Modifications, and Inactivation/Termination

BACKGROUND / DISCUSSION

The University of South Dakota (USD) requests authorization to offer a minor in Arts in Health. Arts in health uses the arts (visual, dance, music, literature, theatre, etc.) to enhance health and well-being in a variety of institutional settings. The proposed minor would train future arts in health professionals to work with individuals and institutions to promote health and wellness through the arts in community and healthcare settings. USD currently has a certificate in Arts in Health.

IMPACT AND RECOMMENDATION

USD plans to offer the minor in Arts in Health on campus and online. USD does not request new state resources. No new courses will be required. USD estimates 15 students enrolled and 7 graduates by the fourth year of the program.

Board office staff recommends approval.

ATTACHMENTS

Attachment I – New Program Request Summary: USD – Minor in Arts in Health

DRAFT MOTION 20240403_5-A(4):

I move to authorize USD to offer a minor in Arts in Health, as presented.



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Baccalaureate Degree Minor

UNIVERSITY:	USD
TITLE OF PROPOSED MINOR:	Arts in Health
DEGREE(S) IN WHICH MINOR MAY BE EARNED:	Any baccalaureate
EXISTING RELATED MAJORS OR MINORS:	Arts in Health undergraduate and graduate certificates (Major UAIH)
INTENDED DATE OF IMPLEMENTATION:	Fall 2024
PROPOSED CIP CODE:	51.2301
UNIVERSITY DEPARTMENT:	Art
BANNER DEPARTMENT CODE:	UART
UNIVERSITY DIVISION:	College of Fine Arts
BANNER DIVISION CODE:	2F

X	<p>Please check this box to confirm that (place an “X” in the left box):</p> <ul style="list-style-type: none"> The individual preparing this request has read AAC Guideline 2.8, which pertains to new baccalaureate degree minor requests and that this request meets the requirements outlined in the guidelines. This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.
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University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University

Date

1. Do you have a major in this field? (YES or NO)

No, we do not have a baccalaureate degree in Arts in Health, but students can currently take an undergraduate or graduate certificate in Arts in Health.

2. If you do not have a major in this field, explain how the proposed minor relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.

Links to the applicable State statute, Board Policy, and the Board of Regents Strategic Plan are listed below for each campus.

BHSU:	SDCL § 13-59	BOR Policy 1:10:4
DSU:	SDCL § 13-59	BOR Policy 1:10:5
NSU:	SDCL § 13-59	BOR Policy 1:10:6
SDSMT:	SDCL § 13-60	BOR Policy 1:10:3
SDSU:	SDCL § 13-58	BOR Policy 1:10:2
USD:	SDCL § 13-57	BOR Policy 1:10:1

[Board of Regents Strategic Plan 2014-2020](#)

USD already offers a certificate program in Arts in Health. At the undergraduate level, the majority of students taking this program are traditional, on-campus students. However, as a certificate program those courses are ineligible for federal financial aid. We would like to expand the certificate program to include two 3-credit courses, turning it into a minor that students can receive federal aid for the program, thus making the program both more accessible and more affordable. The University of South Dakota is designated by SDCL 13-57-1 to provide professional education in “. . . fine arts, . . . and medicine. This minor links professional education in those fields, and supports the goal of Affordability identified in the USD 2020-26 strategic plan by “reducing the funding gap for students with financial need (p. 14).” This minor also addresses SDBOR Strategic Plan 2022-2027 goal 2, Access and Affordability, by enabling students to access federal financial aid resources for the courses. This improves “college access for students of all income levels, reducing the long-term debt of student loan borrowers, and helping South Dakota’s institutions compete for both in-state and out-of-state students (p. 9).” The Arts in Health minor will thus be a highly accessible program that may be taken fully online and will be eligible for student federal financial aid.

3. What is the nature/purpose of the proposed minor? Please include a brief (1-2 sentence) description of the academic field in this program.

Arts in health uses the arts (visual, dance, music, literature, theatre, etc.) to enhance health and well-being in a variety of institutional settings. The purpose of this minor is to train future arts in health professionals to work with individuals and institutions to promote health and wellness through the arts in community and healthcare settings.

4. How will the proposed minor benefit students?

Students will learn about basic and advanced healthcare concepts, and how the fine arts can cross multiple disciplines to help develop patient care tools to assist medical professionals in patient treatment. Additionally, students learn to safely bring the fine arts to communities and populations with specific needs and abilities across the whole life spectrum. Expanding the certificate program to include two 3-credit courses to create a minor will also ensure that students can receive federal financial aid for the classes.

5. Describe the workforce demand for graduates in related fields, including national demand and demand within South Dakota. Provide data and examples; data sources may include but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.

Arts in health embraces the use of visual arts, dance and movement, music, literature and poetry, drama, and theater to enhance the health and wellbeing for all individuals, regardless of age or ability. As such, the minor is designed to explore the diverse, multi-disciplinary field of arts in health, and is an excellent enhancement for many majors, including Addictions Studies, Elementary Education, Psychology, Sociology, and more. Students learn about the history of the field, professional best practices, ethics, and creative strategies to develop and facilitate arts programming within a broad range of health care and public health environments. Arts in healthcare studies show that 50% of US hospitals have arts programming and 24 states offer accredited graduate degree programs in art therapy. These are educational programs and jobs students obtaining the minor may wish to pursue.

6. Provide estimated enrollments and completions in the table below and explain the methodology used in developing the estimates.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 25	FY 26	FY 27	FY 28
Students enrolled in the minor (fall)	5	10	15	15
Completions by graduates	-	5	7	7

*Do not include current fiscal year.

Estimates are based on an analysis of the enrollment in the introductory class of the certificate program, ART 410, and the culminating course and internships, ART 425:

	FY20	FY21	FY22	FY23	FY24
410	10	12	16	8	15
425	4	3	0	1	5

We believe that as the minor is established most students will choose to receive that rather than the certificate. In addition, we believe that the number of students completing the program will rise to 50% of those who start once students are eligible for federal financial aid.

7. What is the rationale for the curriculum? Demonstrate/provide evidence that the curriculum is consistent with current national standards.

The curriculum utilizes the standards of Core Curriculum for Arts in Health Professionals by the National Organization for the Arts in Health (NOAH), Health Education Standards, and the South Dakota Arts Council (SDAC) Content Standards and highlights requirements for programs offering master's programs in arts in health.

8. Complete the tables below. Explain any exceptions to Board policy requested.

Minors by design are limited in the number of credit hours required for completion. Minors typically consist of eighteen (18) credit hours, including prerequisite courses. In addition, minors typically involve existing courses. If the curriculum consists of more than eighteen (18) credit hours (including prerequisites) or new courses, please provide explanation and justification below.

A. Distribution of Credit Hours

Program Title	Credit Hours	Percent
Requirements in minor	12	66.67%
Electives in minor	6	33.33%
Total	18	100%

B. Required Courses in the Minor

Prefix	Number	Course Title	Prerequisites for Course	Credit Hours	New (yes, no)
ART	410	Arts in Health	n/a	3	no
ART	415	Populations, Multiculturalism, and Ethics	n/a	3	no
ART	420	Materials Use and Safety	n/a	3	no
ART	425	Arts in Health Internship	n/a	3	no
Subtotal				12	

9. Elective Courses in the Minor: List courses available as electives in the program. Indicate any proposed new courses added specifically for the minor.

Select 6 credits from the following list:

Prefix	Number	Course Title	Prerequisites for Course	Credit Hours	New (yes, no)
Electives: any 6 credits from the following prefixes with approval of the Director of the Arts in Health Program: ACP, ART, ARTH, ARTD, CJUS, CMST, COUN, DCOM, ELED, ENGL, HLTH, HSAD, HSC, MUAP, MUEN, MUS, NATV, PHGY, PUBH, PSYC, SOC, SOCW, SPED, THEA, WMST.			Prerequisites will be reviewed at the course level with the Director of Arts in Health Program.	6	No

A. What are the learning outcomes expected for all students who complete the minor? How will students achieve these outcomes? Complete the table below to list specific learning outcomes—knowledge and competencies—for courses in the proposed program in each row. Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met by the courses included. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.

Individual Student Outcomes	ART 410	ART 415	ART 420	ART 425
Gain a basic understanding of the arts in health field.	X	X	X	X
Identify components for successful arts programing within healthcare settings and communities.	X	X	X	
Explore materials use and safety considerations in health and community settings.	X	X	X	X
Build academic writing skills needed to communicate the value of arts in health effectively.	X	X	X	X
Evaluate ethical practices for populations in health and community settings		X		X
Develop basic skills required to successfully perform and produce results in an arts in health setting.	X	X	X	X

Modify the table as necessary to include all student outcomes. Outcomes in this table are to be the same ones identified in the text

10. What instructional approaches and technologies will instructors use to teach courses in the minor? This refers to the instructional technologies and approaches used to teach courses and NOT the technology applications and approaches expected of students.

ART 410, 415 and 420 will be taught online asynchronous. ART 425 is taught as an experiential learning internship course in the field of arts in health setting. Six credits of elective courses may be taught as face-to-face, online synchronous, or online asynchronous delivery methods.

11. Delivery Location

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., USD Community Center for Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an online program)?

	Yes/No	Intended Start Date
On campus	Yes	Fall 2024

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	X15 Online Asynchronous X18 Online Synchronous X98 Other	Fall 2024
Does another BOR institution already have authorization to offer the program online?	No	If yes, identify institutions:	

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the minor through distance learning (e.g., as an online program)? This question responds to HLC definitions for distance delivery.

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	X15 Online Asynchronous X18 Online Synchronous X98 Other	Fall 2024

12. Does the University request any exceptions to any Board policy for this minor? Explain any requests for exceptions to Board Policy. If not requesting any exceptions, enter "None."
None.

13. Cost, Budget, and Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Address off-campus or distance delivery separately.

No additional costs are anticipated by offering the Arts in Health minor as we already offer all classes associated with the minor through the Arts in Health certificate and elective courses.

14. New Course Approval: New courses required to implement the new minor may receive approval in conjunction with program approval or receive approval separately. Please check the appropriate statement. (place an “X” before the correct response)

	<p>YES, the university is seeking approval of new courses related to the proposed program in conjunction with program approval. All New Course Request forms are included as Appendix C and match those described in section 7.</p>
X	<p>NO, the university is not seeking approval of all new courses related to the proposed program in conjunction with program approval; the institution will submit new course approval requests separately or at a later date in accordance with Academic Affairs Guidelines.</p>

15. Additional Information: